

Accounting

Objectives

Activities

Evaluation

Standards

Monday
No School

Tuesday
No School

Wednesday

- After studying Chapter 5, the student will be able to:
 - Define accounting terms related to using a checking account and a petty cash fund.
 - Identify accounting concepts and practices related to using a checking account.
 - Prepare business papers related to using a checking account.
 - Reconcile a bank statement.
 - Journalize dishonored checks and electronic banking transactions.

- Section 5-3: Dishonored Checks and Electronic Banking
- Work Together 5-3
- On Your Own 5-3

- Class Participation
- Completed Work Together and On Your Own Problems

- 15.1.12.D

Thursday

- After studying Chapter 5, the student will be able to:
 - Define accounting terms related to using a checking account and a petty cash fund.
 - Identify accounting concepts and practices related to

- Section 5-4: Petty Cash
- Work Together 5-4
- On Your Own 5-4

- Class Participation
- Completed Work Together and On Your Own Problems

- 15.1.12.D

- using a checking account.
- Prepare business papers related to using a checking account.
- Reconcile a bank statement.
- Journalize dishonored checks and electronic banking transactions.

Friday

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| <ul style="list-style-type: none"> ● After studying Chapter 5, the student will be able to: <ul style="list-style-type: none"> ○ Define accounting terms related to using a checking account and a petty cash fund. ○ Identify accounting concepts and practices related to using a checking account. ○ Prepare business papers related to using a checking account. ○ Reconcile a bank statement. ○ Journalize dishonored checks and electronic banking transactions. | <ul style="list-style-type: none"> ● Application Problems 5-1 through 5-4 | <ul style="list-style-type: none"> ● Class Participation ● Completed Application Problems | <ul style="list-style-type: none"> ● 15.1.12.D |
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Please Note:

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student’s IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.